

# HOME PRACTICE

## Unit #7

Dolch 1<sup>st</sup> Grade

1. ask
2. how
3. as
4. stop

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Dolch 1<sup>st</sup> Grade

1. ask
2. how
3. as
4. stop

Dolch  
1<sup>st</sup> Grade

Unit 7

**WORD  
CARDS**

know

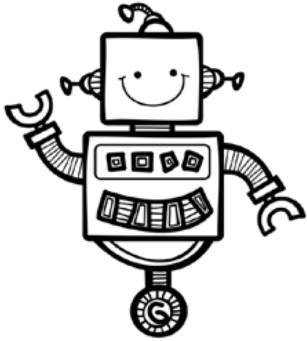
stop

ask

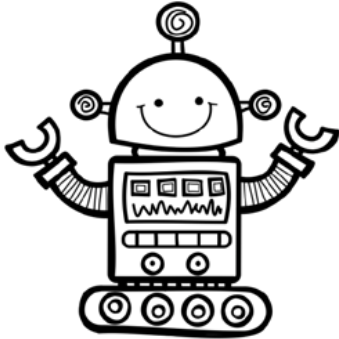
as

# Rainbow Color **SIGHT WORDS**

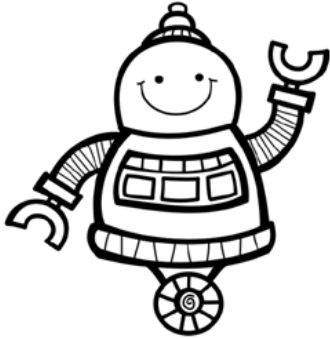
Dolch 1<sup>st</sup> Grade Unit 7



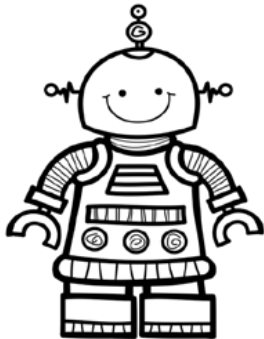
ask



how



as

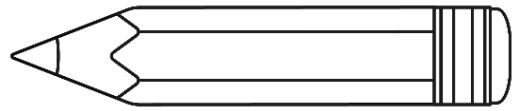


stop

# PRINTING MAKES perfect

Dolch 1<sup>st</sup> Grade Unit 7

Name: \_\_\_\_\_



Trace & Practice

ask ask

how how

as as

stop stop

Ask her to stop running!

Draw a Picture

# FIND & HIGHLIGHT fun

Dolch 1<sup>st</sup> Grade Unit 7

Name: \_\_\_\_\_



Read & Highlight the Sight Words

- Can you stop that?
- I will ask her to come over.
- How many trees are there?
- Watch out as you run!
- You can ask how many.

Draw a Picture

**WORDS:** ask, how, as, stop

Unit 7

ask

ask ask

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Unit 7

how

how how

Unit 7

as

as as

©2019 Proud to be Primary

Unit 7

stop

stop stop

# Fabulous **FIX-IT & FILL-INS**

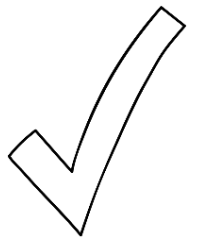
Dolch 1<sup>st</sup> Grade Unit 7

Name: \_\_\_\_\_

Read & Fill In the Sight Words

1. He needs to \_\_\_\_\_ or he will get hurt.
2. Trees are \_\_\_\_\_ tall as houses.
3. \_\_\_\_\_ many steps can you count?
4. You should \_\_\_\_\_ a question if you don't understand.

Fix & Write Each Sentence



i tripped As i run up da stairs

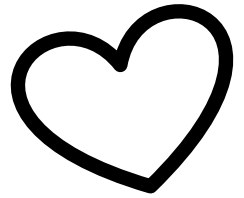
can u sop and askk for help

**WORDS:** ask, how, as, stop



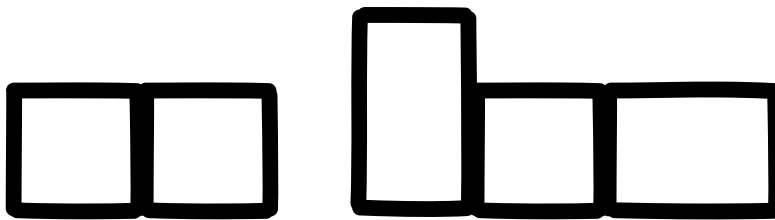
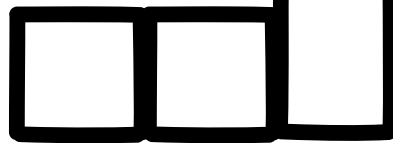
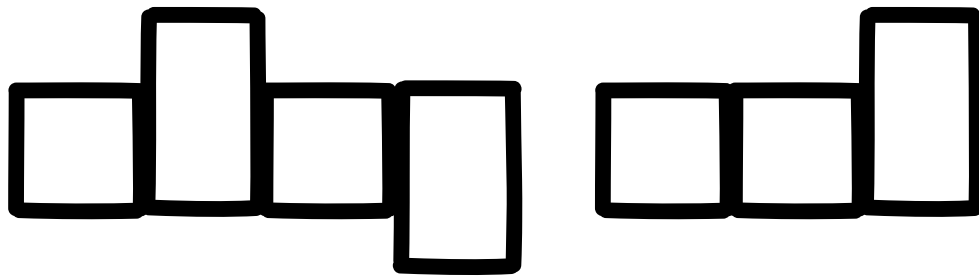
# LOTS OF LETTERBOX love


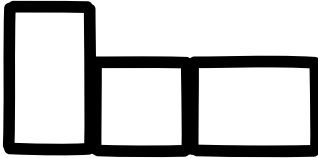
Dolch 1<sup>st</sup> Grade Unit 7



Name: \_\_\_\_\_

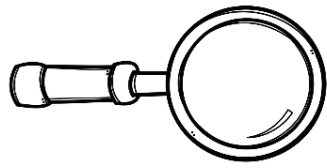
Fit the Sight Words into the Letterboxes and fill in the sentence.



Did you  

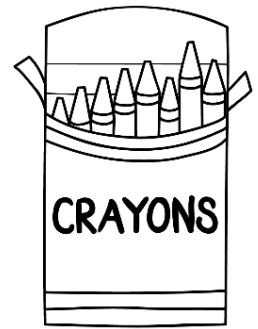
you could help?

**WORDS:** ask, how, as, stop



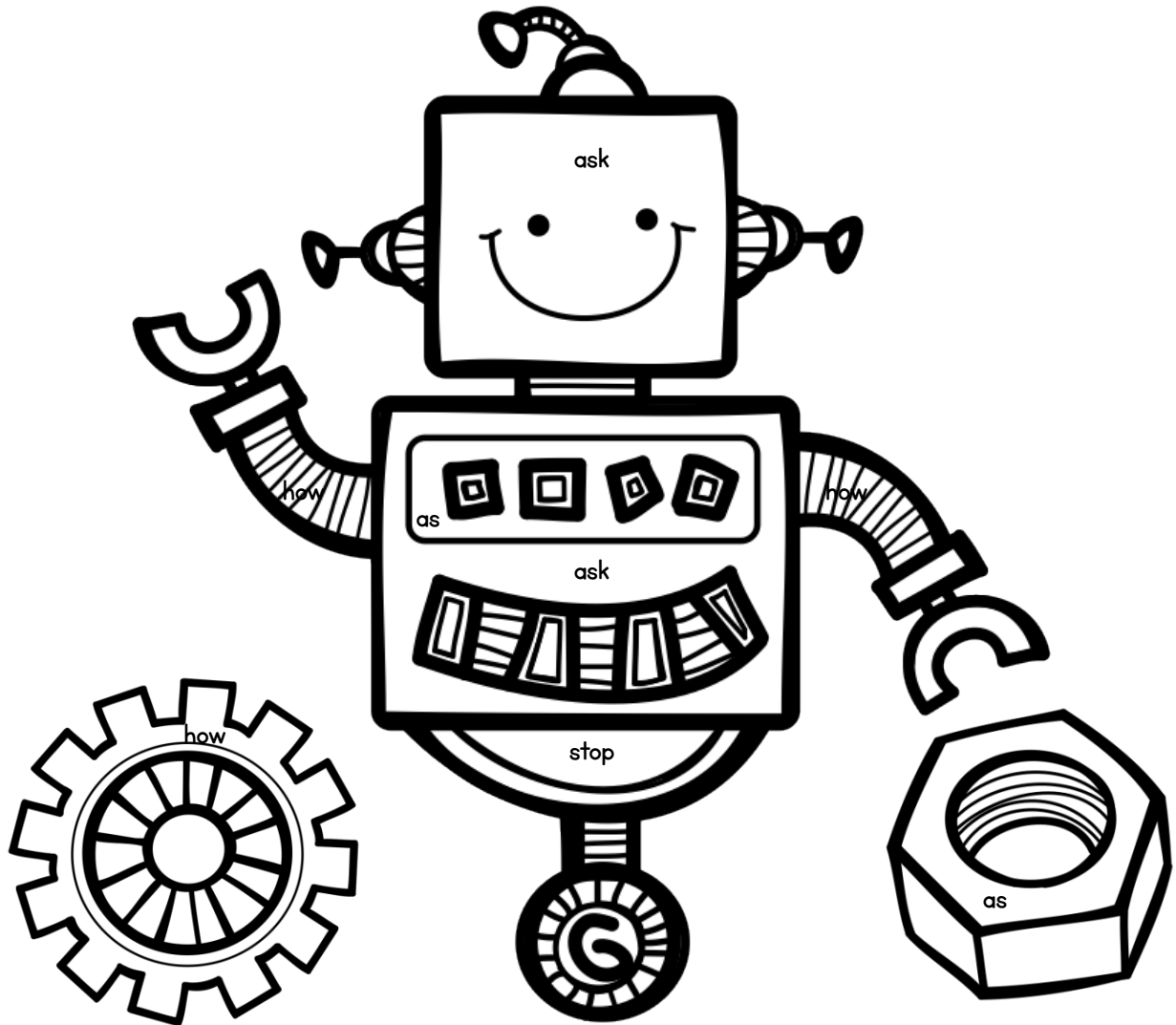
# FIND & color

Dolch 1<sup>st</sup> Grade Unit 7



Name: \_\_\_\_\_

Use the Color Key to Color the Picture



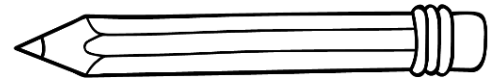
## COLORKEY

ask=yellow, how=blue, as=red,  
stop=orange

# SIGHT WORD word search

Dolch 1<sup>st</sup> Grade Unit 7

Name: \_\_\_\_\_



Find and circle sight words. Keep a tally.

h	f	t	h	o	w	f	l	s
o	e	a	e	r	y	a	s	t
w	a	s	t	o	p	e	a	o
r	h	k	i	a	e	a	s	p
y	e	h	a	s	k	f	k	h
s	t	o	p	t	t	l	e	a
e	v	w	r	y	h	y	a	s
t	a	s	k	s	t	o	p	k
h	o	w	y	a	n	h	o	w

## WORDS TO FIND & Tally

ask

how

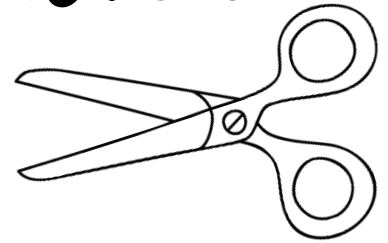
as

stop

# SENTENCE scrambles

Dolch 1<sup>st</sup> Grade Unit 7

Name: \_\_\_\_\_



Cut & Paste the Sentence Pieces

Rewrite the Sentence

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

Draw a Picture

to ask I how to went paint.

# SIGHT WORD Bracelets

Dolch 1<sup>st</sup> Grade Unit 7

ask how as stop

ask how as stop

ask how as stop

ask how as stop

ask how as stop

ask how as stop

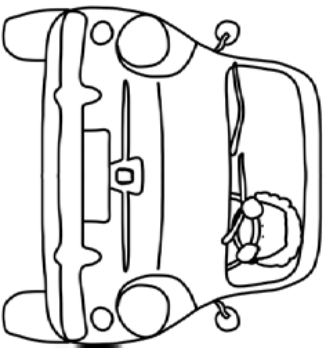
# READ & TRACE

## Mini Book

Dolch 1st Grade Unit 7

**WORDS:** ask, how, as, stop

Name: \_\_\_\_\_ 1



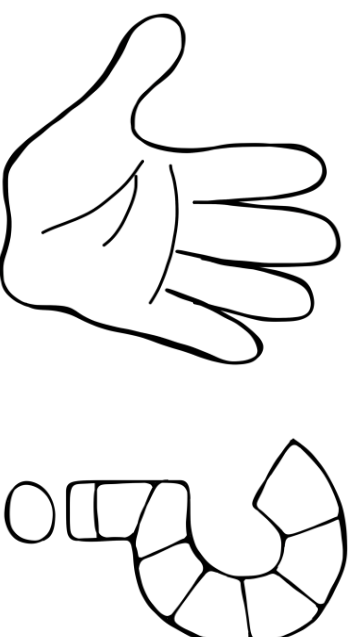
How do you stop

a car?

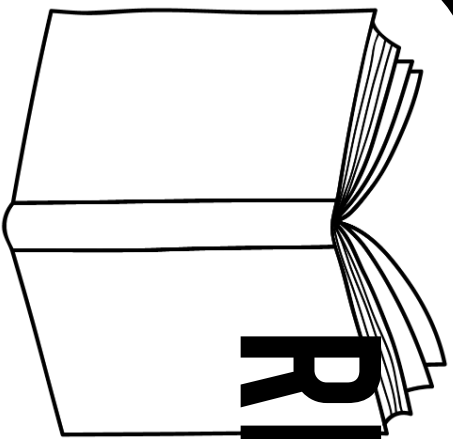
3



That is as sour as  
a lime. 2



I wanted to ask a  
question. 4



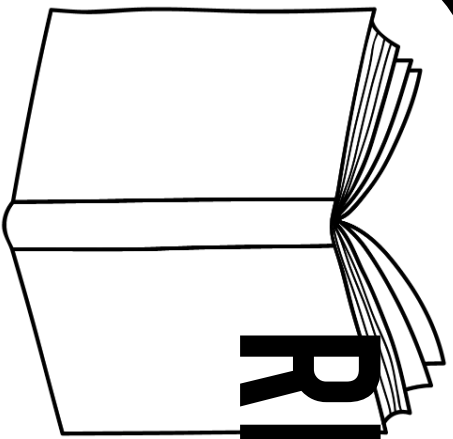
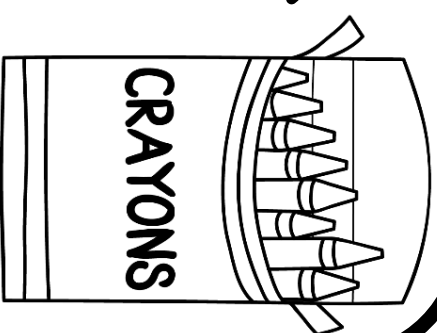
# READ, DRAW & color

Sight Word Book

Dolch 1st Grade Unit 7

**WORDS:** how, stop, ask, as

Name: \_\_\_\_\_



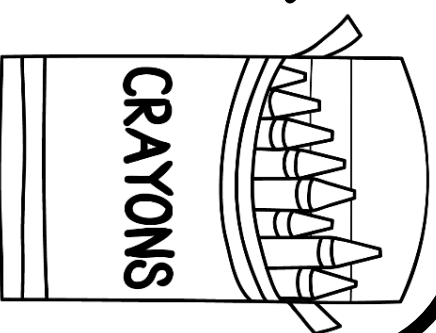
# READ, DRAW & color

Sight Word Book

Dolch 1st Grade Unit 7

**WORDS:** how, stop, ask, as

Name: \_\_\_\_\_



How does it stop raining?

2

How does it stop raining?

2



I need to ask for some help.

2

I need to ask for some help.

2

My bike is as fast as a car.

2

My bike is as fast as a car.

2

# WORD WORK IS wonderful

Dolch 1st Grade Unit 7

Trace

**Stamp**

**Fancy**

ask

how

as

stop

Stamp the sentence: **Can it stop?**

Name: \_\_\_\_\_